



June 11, 2018

INSIDE CHARLESTON CATHOLIC HIGH SCHOOL

Teaching character, compassion, and confidence to the youth of West Virginia for over 90 years

Dear parents and students,

I have spent some time over the spring reflecting on the lessons I learned from my grandmother who died early in April, and I was able to share a few of these thoughts with the students at the end of the year liturgy in May. My grandmother was a strong woman who was full of opinions, personality, and wisdom. She never hesitated to tell you exactly what she thought.

Grandma was firm believer in old wives’ tales and she taught me many of those, but she taught me larger lessons as well. She taught me to live life fully. She was passionate about doing and did not want life to pass her by. She refused to sit still or to stay in her house because in her words that would “make her old.” Instead, she walked five blocks to mass every day until she was physically unable to do so at the age of 92. She danced in high heels at every one of her grandchildren’s weddings over the last ten years. When her eyesight began to fail, she used a magnifying glass so she could continue to complete the daily crossword puzzle in the newspaper. She was the embodiment of making the most of every moment she was given.

Additionally, I learned to make people a priority. Gadgets and devices are fun, but what matters is people and how you treat them. Grandma never missed a baptism, birthday party, or wedding shower for her children, grandchildren, and great grandchildren. She checked in on the old ladies (as she termed them) in her neighborhood. She made each person she came into contact with feel special. Everyone felt a little happier after seeing Grandma.

My wish you for this summer comes from lessons from my Grandma. First, may you find happiness by participating in life and connecting with people. Don’t let life pass you by on a small screen! And secondly, I encourage you to make a conscious effort this summer to be kind through small efforts so the people you encounter feel valued.

May you spend time doing the things you enjoy the most with your favorite people.

Warmly,

Colleen Hoyer

CONDOLENCES -- We express our sympathy to our students and their families who have lost loved ones recently. May the souls of the departed rest in peace: Mike Fox’s mother; Thomas Rennie’s maternal grandmother; Bryce Helmick’s maternal grandmother, and; assistant principal Meredith Aubel’s maternal grandfather. Please keep these families in your thoughts and prayers.

BEST WISHES – At this time of year, we say goodbye and good luck to our faculty and staff members who are moving on to the next phase of their life journeys. High school English teacher Shirley Lycan is retiring after 25+ years at Charleston Catholic. Also retiring and ready for the next phase is cook Yvonne Pauley. Academic Advisor Shannon Vollmer will be moving to New York with her family this summer. Chemistry teacher Martin Jones is moving to Seattle to explore life on the west coast. High school science teacher Ann Lucas will also be beginning a new adventure. Steve Reese from the technology department and his family will be relocating to Texas. Finally, Father Brian Crenwelge, our chaplain for the last two years, has been assigned to a new parish in the northern part of the state. We will miss each of these individuals, but we wish them all the best in their next steps.

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ACADEMIC UPDATES

FINAL REPORT CARDS – are enclosed in this mailing. Focus on your children’s achievements and celebrate with them. In August, help them set short- and long-term goals for the new year. Please note that middle school report cards include a year end GPA, which averages the two semesters this year. This is not a cumulative GPA! Keep in mind that second semester grades determine a student’s extracurricular eligibility for fall and winter activities (an unweighted 2.0 is required).

TERRA NOVA RESULTS -- Enclosed in this mailing you will find your child's scores from the Terra Nova, the achievement test which we administered to 6th through 8th graders in April. Please note that ninth and tenth graders took Part I of the Terra Nova, while sixth through eighth graders took Parts I and II, so their score reports look different. Please take some time to review your child's scores. Keep in mind that it is important to focus on his/her achievements. If it appears your child has a weakness in a particular area, help him/her set reasonable goals for improvement. Remember, standardized test scores are just one piece of the intricate puzzle that makes up the academic record for our students.

SCHEDULING CLASSES – We are in the midst of determining class offerings and developing schedules for next year. The task is immense and will not be complete until the August registration days. The multi-stage process involves analyzing students’ and parents’ requests in addition to other pieces of the puzzle: standardized test scores, grades, teacher recommendations including information about each student’s work ethic, class offerings, and so on. Please keep in mind that **if a student needs a tutor in any class or does not enjoy a particular subject, aspiring to Advanced Placement or advanced honors courses is a misplaced concentration of effort. Success in advanced honors/Advanced Placement courses in any subject is predicated on the understanding that the students enjoy the subject matter, enjoy putting forth the extra effort, and have a natural affinity for these courses. Remember that all CCHS courses are taught at the college preparatory level at the very least, and our graduates’ successes in college reflect the veracity of this statement.** It is far better for a student to be successful, productive, and happy in honors and college preparatory courses than to struggle unhappily and with limited success in advanced honors or Advanced Placement courses.

SEVENTH GRADE MATH PLACEMENT – Students’ first differentiated academic experience occurs in seventh grade. Seventh graders study either Pre-Algebra or Algebra ½. The courses differ in pace, level of abstract versus concrete thinking required, and depth of material covered. Seventh graders enrolled in Algebra ½ are essentially skipping a math course. Students in this class must have exceptional math skills, expect and be capable of a big intellectual leap and extra work, and be committed to put forth extra effort. Faculty and staff work hard to ensure that all students are appropriately placed during their years at Charleston Catholic. Students are placed in 7th grade math courses based on **their 6th grade math class achievement, 6th grade Terra Nova math scores, placement test results, teacher recommendations, and work ethic.** Students demonstrating appropriate ability and achievement in 6th grade math and in the measures listed above, as well as a mature work ethic and perceived level of abstract thinking, are the only students who will be placed in Algebra ½ in the 7th grade.

SUMMER MATH: PREPARING FOR CCHS 6TH GRADE – Help your children get off to a stronger start in math class in August by having them review some basic skills throughout the summer. You can find information regarding helpful math websites and important topics to review on the school website.



GRAMMAR FOR SIXTH GRADE STUDENTS – In our sixth grade English class, we strive to build on the strong grammar foundation many of our students received through the Shurley English program and to apply that knowledge to student writing and literary analysis. Since some of our incoming students are not as familiar with this approach to grammar and composition, Mrs. Hayes has compiled a grammar packet – a basic review of terms and concepts she will

teach in the first weeks of school – that is available on our website. A review of this information by all students, but particularly by students who did not study Shurley English in grade school, will help ensure an easier entry into the sixth grade English class in the upcoming school year.

E- READERS --The English department will continue its e-reader program for students in grades 9-12. Students will be permitted to use e-readers in **English classes only** for required novels during the year. Students who wish to use e-readers must supply their own devices, but they may NOT use phones. *The device must be charged for use in class and the book must be accessible on the e-reader without a wi-fi connection.* In order to participate, students and parents must sign a contract outlining all usage expectations at the beginning of the school year. Students who break the terms of the contract and/or the school's internet usage agreement will not be permitted to continue to use the devices in class for the remainder of the school year.

SUMMER READING -- Each CCHS student is required to read selections for upcoming English classes as part of the school's summer reading program. Information about each book is on the CCHS website. Encourage your students to read these descriptions before starting to read so that they will get a preview of what is ahead. Encourage them to take notes or write summaries for each chapter so they will remember what they read! Tests will be given at the beginning of school in August – students should be prepared the first full day of school. Additional reading and writing activities involving the book(s) will occur during the first few weeks of school. Check the public library for copies and Amazon to find less than list prices. No written responses are required during the summer but will be assigned after school begins. Reminder to students: start the year right- finish reading before school begins.



SUMMER READING LIST:

Grade 12: (required) *Siddhartha* by Herman Hesse. **Students must also read an additional novel:** *The Poisonwood Bible* by Barbara Kingsolver or *The Bean Trees* by Barbara Kingsolver.

Grade 11: (both books are required) *The Sun Also Rises* by Ernest Hemingway and *Nisei Daughter* by Monica Itoi Stone

Grade 10: (both books are required) *The Glass Castle* by Jeanette Walls and *The House of the Scorpion* by Nancy Farmer

Grade 9: (both books are required) *War Child: A Child Soldier's Story* by Emmanuel Jal, Megan Lloyd Davies and *Cinder* by Marissa Meyer

Grade 8: (both books are required) *Scythe* by Neil Shusterman and *I Am the Cheese* by Robert Cormier

Grade 7: (both books are required) *The Westing Game* by Ellen Raskin and *The Reader* by Traci Chee

Grade 6: (both books are required) *The Magician's Nephew* by C.S. Lewis and *The Ruins of Gorlan (Ranger's Apprentice Book One)* by John Flanagan

ARE YOUR CHILDREN READING "THE REAL THING?" -- Please encourage your students to read the original text of novels. They are doing themselves a disservice by using online novel summaries such as "Spark Notes" or by watching the movie instead or reading the text. By actually READING a novel, students will improve their spelling, grammar, vocabulary, comprehension, fluency, literary analysis, appreciation of the author's craft, and so on. They might find that they actually enjoy reading!



CONGRATULATIONS TO OUR CLASS OF 2018

58 members of the class

100% college acceptance

Offered over \$11 million of merit-based scholarships for academics, athletics, leadership, and service

10% were named National Merit Scholars

100% were involved in CCHS extracurricular activities

100% were involved in community service, contributing over 3,000 hours of service during their senior year, including 1,978 hours to serve the poor and vulnerable.

The class of 2018 has been accepted at 85 colleges and universities and will be attending 27 across the country.

The class of 2018 will be attending the colleges and universities that are highlighted in bold. All other colleges listed are schools to which the students in the class of 2018 have been accepted.

The University of Alabama

American University

Art Academy of Cincinnati

Auburn University

Belmont University

Boston College

Brandeis University

Bucknell University

Case Western Reserve University

The Catholic University of America

Centre College

College of Charleston

University of Charleston

University of Cincinnati

Clemson University

Coastal Carolina University

Colorado State University

Columbia College Hollywood

Columbus College of Art and Design

Concord University

Dartmouth College

Davis & Elkins College

University of Dayton

Denison University

DePaul University

Duquesne University

East Carolina University

East Tennessee State University

Elon University

Flagler College

Florida Gulf Coast University

Furman University

University of Georgia

High Point University

Hofstra University

Illinois Institute of Technology

John Carroll University

Kent State University

University of Kentucky

Marietta College

Marshall University

Mary Baldwin University

University of Mary Washington

University of Maryland, College Park

Marymount University

Massachusetts College of Art and Design

McPherson College

Miami University, Oxford

Middlebury College

Muskingum University

University of North Carolina at Asheville

The University of North Carolina at Chapel Hill

University of North Carolina at Charlotte

University of North Carolina at Wilmington

North Carolina State University

Ohio University

Oregon College of Art & Craft

Pennsylvania State University

Point Park University

Pratt Institute

Queens University of Charlotte

Radford University

University of Richmond

Roanoke College

School of the Art Institute of Chicago

Seton Hall University

Shepherd University

University of South Carolina

University of Southern California

Southern Methodist University

University of Tennessee, Knoxville

The Ohio State University

Transylvania University

Vanderbilt University

Virginia Tech

University of Virginia

Wake Forest University

Washington and Lee University

Wayne State University

West Virginia State University

West Virginia University

West Virginia University, Institute of Technology

West Virginia Wesleyan College

Wheeling Jesuit University

Xavier University

2018-19 CALENDAR, REGISTRATION, TEXTBOOK, AND TUITION INFORMATION

UPDATED/ FINALIZED CALENDAR FOR 2018-19 – Please use this calendar as you plan for next year. Please remember that **exams must be taken on scheduled exam days** and students who are absent more than 5 days in a semester will have to make up those days at the end of the semester.

Tuesday/ Wednesday, August 14-15 – registration days
 Monday, August 20 - 1st day for students
 Monday, September 3 - Labor Day holiday
 Friday, October 5- Professional Development for teachers, NO SCHOOL for students
 Thursday, November 1- Parent Conference Day, NO SCHOOL for students
 Monday, November 12 - Veterans' Day holiday
 Wednesday, November 21 - half-day for Thanksgiving
 Thursday/Friday, November 22-23 - Thanksgiving holiday
 Wednesday/Thursday/Friday, December 19 – 21 - exams
 Saturday, December 22 - beginning of Christmas vacation
 Monday, January 7 - classes resume
 Monday, January 21 - Martin Luther King, Jr. holiday
 Monday, February 18 – Presidents' Day holiday
 Monday, April 15- first day of Easter vacation
 Tuesday, April 23- classes resume
 Thursday, May 23 – baccalaureate in evening
 Friday, May 24 – graduation and Project Graduation in evening
 Monday, May 27 - Memorial Day holiday
 Monday/ Tuesday/ Wednesday, June 3-5 –exams for 6th-11th graders
 Wednesday, June 5 – Moving Up Ceremony for 8th graders



2018-19 REGISTRATION DAYS -- The following times have been set aside for students to pick up their schedules, pay class fees, update emergency cards, pick up/ place orders for textbooks, and pick up/buy gym uniforms. Student schedules are completed during the summer months and will not be available until August registration days. Schedules for each particular grade level will only be available during the times listed below, so it is critical that parents and students adhere to the schedule listed. If families with more than one child would like to pick up schedules and so on for all their children at one time, they must come on Wednesday, August 15, from 2:30 - 4 p.m. At all other times, schedules and other items for each grade level listed will be the only ones handled at particular time slots. There will be no exceptions.

Tuesday, August 14	9 - 10:30 a.m.: Seniors only 10:30 – noon: Juniors only CLOSED NOON - 1 P.M. 1 - 2:30 p.m.: Sophomores only 2:30 - 4 p.m.: Freshmen only
Wednesday, August 15	9 - 10:30 a.m.: 8th graders only 10:30 – noon: 7th graders only CLOSED NOON - 1 P.M. 1 - 2:30 p.m.: 6th graders only 2:30 - 4 p.m.: Families with more than one student wishing to register all their children at one time; also, anyone unable to come at scheduled times

TEXTBOOK PROCEDURES 2018-2019

Please note math textbooks are new this year. Eighth grade Algebra I, higher level math and AP math classes will participate in the CCHS rental program. Many of the new adoptions have a 2018 copyright date; therefore, used supplies on the internet are extremely limited. Please be careful when ordering.

Middle School

Order forms for middle school required books can be found on the school website. Orders that were placed by June 1 should be available at August registration. Please note that the Theology consumable textbook used in middle school is now included in your fees. Additional Theology novels for 7th and 8th grade must be purchased by students. Math textbooks for 7th grade will be ordered at registration once placement is known. Eighth grade Algebra I textbooks will be rented through the school. A rental fee will be assessed at August registration. A textbook fee for middle school foreign language will be assessed during August registration and all middle school foreign language materials will be provided by the teacher.

Additionally, ISBN numbers are available on the textbook order form and school website. **Parents may order these books on their own if they so choose; please refer to the correct ISBN number.**

High School

Order forms for high school required books can be found on the school website. ISBN numbers are available on the textbook order form and the school web site. Orders that were placed by June 1 should be available at August registration. Electives and some placed courses must wait until August registration to finalize schedules. **Parents may order books on their own if they so choose; please refer to the correct ISBN number.**

Core Classes, English AP (English 9 Honors, Theology 9, Health, Physics Honors & Advanced Honors, World History Honors, English 10 Honors & Advanced Honors, Theology 10, Biology Honors, US 1900 Honors, US to 1900 Advanced Honors, English 11 Honors & AP, Theology 11, US History 20/21st Honors, English 12 Honors & AP, Theology 12)

**Geometry and Algebra 2 use the same book across all levels, so these books can be ordered in June.

Electives and Placement classes

High school students will order books for electives and placement classes once their schedule is known at August registration. **Parents may order these books on their own if they so choose; please refer to the correct ISBN number on the textbook order form.**

Current French II students must keep their textbook for use in French III Advanced Honors next year. In addition, you must purchase a French III textbook and order a new French III workbook. Current French III Advanced Honors students must also keep their textbook and workbook for next year in French IV and purchase a French IV textbook. French I, II, and IV Advanced Honors students will receive workbook materials from the teacher.

AP Courses & Higher Level Math (Calculus AB, Calculus BC, PreCalc II/Calc A, Trig/Precalc, Economics, Human Geography, US Government, World History, US History, Biology, Physics, and Art History)

There will be a **mandatory rental policy** for high school students in AP classes and higher level math. Students will rent their textbooks from the school, with a rental fee included in AP or class fees. All AP/Higher Level Math textbooks **must** come from the school.

English Novels

Parents may refer to the website or the list provided by the teacher for information about novels to be used in English classes during the school year and should order the novels required on their own. **CCHS will not order novels.** Please pay special attention to the details of the novels to be used when ordering (ISBN, printing number, edition, etc.). In some cases, these lists may not be complete and may be added to throughout the school year. Ample notification will be given in these cases.

TUITION INFORMATION FOR 2018-19— including invoices, payment options, and loan information from First Bank of Charleston was mailed on April 13. This year's tuition invoice includes the general and class fees that are usually paid at registration. **Tuition payment in full is due June 15** (late charge assessed at \$1.00 per day after June 15) and **fee payment is due by the August registration date** (students will not be allowed to pick up their schedules until registration fees are paid).

NOTES FROM THE ACADEMIC ADVISOR

- 1) SAT and ACT testing and registration information and registration is available online at -- www.collegeboard.org and www.act.org (CCHS code: 490-205). CCHS encourages students to take both the ACT and the SAT before the end of their junior year.
- 2) **New students** (except those attending area Catholic elementary schools) must submit final report cards and standardized test results to the office by **August 1**.
- 3) Drivers' Proof of Enrollment forms will not be processed again until classes begin in August.
- 4) Students taking summer school courses credit recovery classes for middle school and high school classes must have their courses completed by **August 1**.
- 5) **All 7th and 12th graders are required to have updated TDap and Meningitis vaccines. An updated immunization record must be submitted before students will be allowed to enroll this fall.** Tdap and Meningitis vaccines are offered by the Kanawha-Charleston Health Department. (www.kchdvw.org)
 - 7th graders: 1 booster dose of Tdap vaccine (tetanus, diphtheria, and pertussis) and 1 dose of MCV4 (meningitis)
 - 12th graders: 1 dose of Tdap (tetanus, diphtheria, and pertussis) and 1 booster dose of MCV4 if first dose of MCV4 was given before the child's 16th birthday; a booster dose is not required if the first dose was given after the child's 16th birthday.
- 6) Senior final transcripts will be sent to colleges by Friday, June 22. **These will be submitted electronically using Naviance to the school the student indicated he/she will be attending.** If there are any changes to the student's college plans, please notify Mrs. Vollmer immediately so that we can send the paperwork to the appropriate school. **Please note that CCHS is no longer permitted to send any immunization records to colleges or universities.**

NOTES FROM THE PARENT VOLUNTEER ASSOCIATION (PVA)

All volunteers must be 100% VIRTUS compliant.

- 1) **PVA Polos and Fleece** - Order forms for CCHS logo jackets (including the heavier weight grey jacket and also a lighter weight black jacket, both in full zip and quarter zip), white uniform polo shirts, and green athletic/academic competition polo shirts are available on the CCHS website. For questions, please contact Samantha McCarty (samccarty6@gmail.com or 304-964-2296) for jackets, Christi Preston (304-550-0239) for green polos, and Marsha Hoyer (304-552-8065) for white polos. Please note that students who are members of athletic teams and academic competition teams are permitted to wear a CCHS kelly green polo shirt to school on designated dates – normally home games and post-season games designated by the principal.
- 2) **CAFETERIA VOLUNTEERS** – If you are interested in serving lunch in August or September, now is the time to sign up! Please contact Kim Javins (kim.javins@suddenlink.net or 304-549-3939). When you're at school for registration in August, please sign up to help serve lunch throughout the year. The August/September schedule will be included in the August newsletter. The regular cafeteria volunteer schedule for October 2018 through June 2019 will be completed for the school year after volunteers submit their CCHS Cafeteria Volunteer Forms following registration in August.

****The Kanawha-Charleston Health Department requires all cafeteria and concession stand volunteers to have a food handler card. In order to be in compliance with this requirement, all CCHS cafeteria volunteers must complete a 75 minute online training course and 30 question assessment with a score of 70%. The PVA will pay the registration cost and will provide volunteers with an access code to participate in the course. Upon completion please submit a copy to the office which will be kept on file at the school and Athletic Facility. ****



- 1.) Students who attended CCHS during the 2017-2018 school year may begin to fulfill next year's community service and fine arts/humanities requirements during the summer months. These activities must be submitted during the first quarter in order to receive credit. 6th graders and other students new to CCHS in 2018-19 may not begin to work on these requirements until after the requirements are discussed in theology and English classes in August.
- 2.) The YMCA will offer several volunteer opportunities for students willing to be positive role models this summer. Every Monday and Wednesday they need help serving the Summer Food Service Program from 5:30 until 7 p.m. at Charleston Family YMCA, 100 YMCA DR, Charleston. The YMCA also hosts block parties with food, games, inflatables, face painting, music and more! The block parties are from 4-7 p.m. on June 21 (St. Albans), June 28 (the East End/Piedmont), July 12 (Rand), July 26 (South Charleston/Joplin Park), and August 2 (Clendenin). To volunteer, contact Mr. Avon Cobourne at acobourne22@ymcaofkv.org.

COMMUNITY SERVICE AND GIVING

BOXTOPS FOR EDUCATION AND SERVICE TO OTHERS!— Charleston Catholic High School continues to collect the pink Box Tops for Education that can be found on many different products. The sixth grade Theology classes coordinate the program, but we need the help of everyone in the school community to make the program a success! Each year the money raised through the Box Tops is used to help local nonprofit agencies that the sixth graders learn about in Theology class. Please continue to save Box Tops this summer and send them to school next August. They don't have to be trimmed neatly - simply tear them off and stick them in an envelope or sandwich bag. We just ask that you check to make sure the date on the Box Top hasn't expired yet.

SUPPORT CCHS AS YOU SHOP— It is possible (and easy) to support CCHS when you shop.

- 1.) The **Kroger Community Rewards is a simple but beneficial program.** All you have to do is complete a one-time online registration of your **Kroger Plus Shopper's Card**, use the card when you checkout, and Charleston Catholic will receive a check from Kroger on a quarterly basis. To register your card, go to www.krogercommunityrewards.com and use the Charleston Catholic organization number **83696**. Be sure you have your Kroger Plus card available when you register. Kroger Plus Cards are available at the Customer Service desk at any Kroger.
- 2.) When you shop at Amazon.com, the AmazonSmile program will donate 0.5% of your purchases to CCHS when you log in to your Amazon account using the address <http://smile.amazon.com/ch/55-0630688> (or by clicking on the link on the School Home section of RenWeb) to enroll in the program.



PROJECT HOPE - During the week of June 10-15, 27 CCHS rising seniors and recent 2018 graduates will spend the week in Clay County with HOPE (Housing Outreach Project Express) working on 8 houses and improving living conditions for low-income families. They will be joined by 6 college-aged alumni and 15 adults (parents, faculty, staff, and alumni) who took vacation days to lead work crews. The crews are completing major renovations, including installing a new metal roof, installing replacement windows in houses and trailers, installing doors, insulating and residing a house, renovating bathrooms, repairing floors, and upgrading electrical and plumbing needs. **We thank all who donated funds to help the group raise \$35,000.** All monies are used to purchase construction supplies to help make the homes warmer, safer, and drier. Many thanks to Clay County Schools personnel and members of the Catholic Church of the Risen Lord at Maysel, for going out of their way to make housing and dining arrangements for our HOPE

crew. Appreciation goes to Jim Weimer, HOPE construction supervisor, and CCHS theology teacher Bill Mehle, who spend the year making contacts, as well as organizing students, community members, fundraising efforts, and training. This project truly impacts the lives of all who are involved.

FROM THE SCHOOL OFFICE

PE UNIFORMS – Uniforms ordered in the spring will be available for pickup during registration in August. New orders may be placed at that time also. 6th grade PE does not start until the second quarter so they will place orders in the fall after school starts.

SUMMER OPPORTUNITY- Parents of students who are interested in private art lessons during the summer should contact Mrs. Leven at avrah.leven@charlestoncatholic-crw.org for more information.

KITCHEN HELP NEEDED- With Mrs. Pauley's retirement this spring, we are looking for a part-time employee to work during student lunch hours in the Commons. Please call the school office if you are interested or would like more information.



SUMMER OFFICE HOURS -- The school office will be open from 9 a.m. to 3 p.m. through Wednesday, June 27. The office will reopen Wednesday, August 1, at 9 a.m.

UNIFORM UPDATE -- The uniform is part of the CCHS package. The uniform policy and guidelines are spelled out completely in our handbook which is found on the website. The updated handbook for the 2018-2019 school year will be online at the beginning of August. The complete uniform code is listed below. **Please note changes to the uniform for the 2018-19 school year are italicized.**

Uniform Code:

Uniform pants/ shorts may be purchased locally from Charleston Department Store or online from Schoolbelles at schoolbelles.com (our school number is #1246) or from Lands' End School at landsend.com/school (our school number is 900133356).

Shirts: Shirts must be either 1) a blue or white, long or short sleeved, **oxford-cloth**, button-down, with no visible labeling or 2) an official CCHS Polo. Oxford dress shirts must be worn **tucked and buttoned**. Polos must be purchased from PVA. Polo shirts may be worn untucked if the hem is straight and does not fall below the hip line. Fitted blouses or blouses with darts are not permitted.

Undershirts: While optional, if worn, undershirts **must** be solid white with no printing. Undershirts must not have collars or turtlenecks and sleeve length must match that of the uniform shirt. Undershirts may not hang below polo shirt.

Pants: *Pants must be navy blue corduroy or twill pants and have no visible labeling or rivets. Pants must be worn at the waist and be of modest fit (Pants deemed too tight by administration will not be allowed).* **They must have a straight, trouser leg. Legging or jegging-like pants are prohibited.** Corduroys and twill pants must not be faded. Students wearing worn, faded pants will be considered out of uniform.

Shorts: Navy blue twill shorts must be *no higher than 2 inches above the knee.* Shorts must not have any visible labeling *or rivets.* Uniform shorts are not cargo style. Shorts must be worn at the waist and be of modest fit. Shorts must not be faded. Students wearing worn, faded shorts will be considered out of uniform. Shorts are worn from the beginning of the school year until October 15 and beginning April 15 until the end of the school year.

Sweaters: Plain navy blue crew neck or cardigan sweaters may be worn. Sweaters with embellishments, patterns, designs, etc. may not be worn.

Sweater Vests: A solid green v-neck sweater vest from Lands' End School (item number 22301-6BP4 for girls and 22301-8BP3 for boys) may be worn with oxford cloth, button-down shirts only.

Uniform Jackets/Fleece: Gray or black uniform jackets may be purchased from the PVA. These may be worn as an additional layer to the uniform. Fleeces previously sold by PVA are no longer available for purchase but may be worn. **No gym/team sweatshirts or jackets may be worn.**

Socks: Socks must be worn and must be clearly visible. Leggings are not permitted.

Shoes: **Shoes must be leather dress shoes that are primarily black, brown, gray, or navy in color.** Shoelaces must be the same color as the shoe and must be tied. Shoes that have a place for shoelaces are required to have shoelaces. Soles may not exceed 1 inch, and heels may not exceed 1½ inches. All shoes must be closed at the toe and heel and have a hard sole. Shoe tops must be below the ankle bone. The following type of footwear is not permitted: sandals, moccasins (soft or hard soled), athletic shoes (even if leather), platform shoes, fleece-lined shoes/ slippers, wedges, clogs, or boots.

Belts: Belts are optional. If worn they should be simple dress belts.

Jewelry: Girls only are permitted to have ear piercings. No other type of visible body piercing is allowed. Other jewelry, if worn, should not be distracting. Faculty or staff may require a student to remove offending jewelry. Boys are not permitted any type of visible body piercings.

Ties: Boys only may choose to wear ties. If worn, ties must be tied at the neck and worn with an oxford cloth, button-down uniform shirt. Ties cannot be distracting or contrary to school expectations regarding clothing. Faculty or staff may require a student to remove offending ties.

VIRTUS— Be sure you're ready to help! All parents or other adults who volunteer, coach, drive students, chaperone, etc., are required by the Diocese to complete the diocesan sexual abuse awareness training before being allowed to work with our students. Complete the training online. On the CCHS website, go to the "Links" dropdown menu and choose VIRTUS registration. At the VIRTUS website, choose "Begin the Registration Process." Allow 1- 1½ hours to complete the program. Print out the certificate of completion and submit it to Mr. Villers. It is still necessary to complete the background check and sexual abuse awareness policy statement which can be done by clicking on the link at the school website at www.charlestoncatholic-crw.org.

Adults who volunteer, coach, or chaperone, may be asked to update background and policy forms. Background checks must be updated every three to five years depending on your role in the school. Policy questionnaires should be updated if they were signed before 2014. Current Diocese guidelines do not require volunteers to update the training portion of VIRTUS. Please contact Mr. Villers with any questions and to update your forms.

RIISING SENIORS -- PhotoGrafix is the official CCHS yearbook photographer. Mike Hall will come to school in the fall to take the official pictures for the yearbook (i.e., suit jacket, formal drape). Students who want clothing changes and/or indoor/outdoor shots can call and make appointments (304-768-2000) any time during the summer. For pricing info, go to the website www.wvphoto.com.

FOLLOW CCHSNEWS—Text "follow cchsnews" to 40404 and you will receive all cchsnews tweets as text messages. It's easy to stay informed!

ADVERTISING OPPORTUNITY – Summer is the perfect time to prepare for the upcoming school year. Advertise your business and show your support for CCHS by adding to our "wall of supporters" at the athletic facility. If you'd like to participate, consider getting involved in our banner program. Please contact Kathy Crain at (304)541-4182 for more information.

ATHLETIC UPDATES

NOTES ON SPRING SPORTS – It was a busy but successful spring sports season at Charleston Catholic. Highlights are included below:

- A young middle school baseball team battled tough spring weather and a lack of experience at the middle school level but made great strides in growth and development. There are good things to come from this team over the next couple of seasons!
- The middle school track teams ran hard and experienced success in several meets. The boys 4x 800 team of Jacob Bowman, Kevin Hayes, Nick Shaf, and Mackey Stone were county champions.

- The middle school tennis teams enjoyed a terrific season. Both the boys and girls teams boasted an 8-1 regular season with every member qualifying for the County Tournament. The girls team captured the Team County Championship in addition to individual championships for Bella Cinco, Lilly Stone, Hannah Atassi, Annie Cimino, and Isha Dave. Runners up included Emilie McNeil in singles and Gabby Custer, Samantha Swiger, Claire Mullen and Molly Murphy in doubles. On the boys side, Farris Murad earned the runner up title at the #1 seed.
- The middle school golf team played well and made progress with consistent play once the weather broke. Warner Murad shot a round of 70 during the County Tournament to finish in the top ten in Kanawha County and earn medalist honors for the team.
- High school softball faced the challenges of a number of newcomers to the sport and difficult spring weather but showed much growth over the season. The season included a grueling 10 game stretch over a 5 day period, with three of those on the road. Overall, the girls finished with a 7-15 record, including a 1-2 record in Sectional Tournament play. Their hard work did not go unnoticed, with Olivia Corbett earning a spot on the All State Special Honorable Mention list and Kelly Kreitzer being recognized on the All State Honorable Mention list.
- Both the boys and girls high school tennis teams won the Regional Championships with all players qualifying for the State Championship-- a difficult feat to achieve! Chris Istfan earned an individual State Championship in #3 singles.
- The boys and girls high school track teams brought tremendous work ethics and determination to the season resulting in many personal records and a new school record over the course of the season! Freshman Colleen O'Leary broke the school record in shot put during the regional meet this year. The girls team won the regionals and qualified for seventeen events at the state meet, and the boys qualified for five state meet events. There were three state champions: Baylee Adkins in the 800 meters, Jordan Rothwell in the high jump, and the 4x800 meter relay team with members Elizabeth Rushworth, Lindsay Carr, Aubrie Custer, and Audrey Miller.
- The high school baseball team finished the season with an impressive 25-13 record, winning both the sectional and regional tournaments. They lost to Moorefield, the eventual state champion, in the State Tournament semifinal game by a score of 2-0. Several players earned postseason recognition. Marshall Pile was named to the All State Tournament Team. Jacob Hufford was named All Kanawha Valley First Team and Freshman of the year; Brandon Combs and Dominic Martin were named All Kanawha Valley Second Team. Coach Bill Mehle earned All Kanawha Valley Coach of the Year. Players earning All State recognition for the 2018 season were First Team: Dominic Martin; Jacob Hufford; Second Team: Brandon Combs; Special Honorable Mention: Thomas Blaydes; John Hufford; Marshall Pile; Honorable Mention: Brendan Lanham.



Congratulations to all of our spring athletes on their many successes!

SUMMER/FALL SPORTS TIDBITS – The three week summer practice period runs from June 11 through June 30. Several teams are participating. Participation is not mandatory during summer events, but students are encouraged to contact coaches or email the Athletic Director at athletic_director@charlestoncatholic-crw.org if they are interested in participating this summer or in the fall.

- 1) High school volleyball- contact athletic_director@charlestoncatholic-crw.org
- 2) Middle school volleyball- contact athletic_director@charlestoncatholic-crw.org
- 3) High school soccer- boys- Niall Paul, 304-550-6490
girls- Amy Mullen, 304-741-2038
- 4) Middle school soccer- boys- Jon Ball, 304-380-7510
girls- Donovan Reed, 304-550-7012 or dreed199219@gmail.com
- 5) High school golf- Sam Helmick, shelmick@newwave.net
Practice starts July 30, 2018.
- 6) High school and middle school cross country- Scott Welch at scottwelch34@yahoo.com

FALL SPORTS -- Students must have a completed doctor's physical (administered after June 1, 2018) to give to coaches on the first day of practice. This physical is good for the entire school year. Once teams have been selected, students participating on teams must turn in their athletic fees (\$75 per sport) before uniforms will be issued. A student who has not turned in athletic uniforms from another sport will not be permitted to participate in the next sport. CCHS students in grades 6-12 are eligible for athletics if they meet SSAC requirements (including having 2.0 GPA at end of 2017-18 second semester) and CCHS expectations, i.e., good behavior. If you have questions about fall sports – how to get involved, when practices start, and so on -- please email the Athletic Director at athletic_director@charlestoncatholic-crw.org.

NEW CCHS STUDENTS INTERESTED IN SPORTS—New students for the 2018-19 school year who are interested in playing fall sports should contact the individual coaches listed above or email the Athletic Director at athletic_director@charlestoncatholic-crw.org.

PHYSICALS: New physical forms are available in the office or at the WVSSAC website. For a physical to be valid, it must have the correct year form (May 2018) and the necessary signatures on the form. Also, St Francis First Urgent Care and Wellness on Laidley Street is offering FREE physicals until July 3rd.

CONGRATULATIONS

- to class of 2018 co-valedictorians Joy Justice, Jacob Levenson, Sydney Rashid, and Mandy Spiegel and to salutatorian Simon Agnew.
- to Sara Carr, recipient of the Matthew Pack Memorial Scholarship Award, a cash award toward college tuition, in memory of Matthew Pack, class of 2005.
- to Breana Scott, recipient of the Mary Ferretti Memorial Scholarship, a cash award toward college tuition, in memory of Mary Ferretti, class of 2001.
- to Simon Agnew, recipient of the CCHS Alumni Award.
- to Olivia DePond, recipient of the Les Cotto-Thorner Memorial Award for Outstanding Community Service.



- to rising senior Cara Flanery, recipient of the Adele Bobinger Memorial Scholarship, a cash award toward senior year tuition at CCHS, in memory of Adele Bobinger, class of 2002.
- to rising senior Kendy Peyton, recipient of the Sullivan Scholarship, a cash award toward senior year tuition at CCHS, honoring retired CCHS principal Debra Sullivan.
- to rising junior Olivia Corbett, recipient of the James Irving Scholarship from the CCHS Class of 1965, a cash award toward junior tuition in honor of alum James Irving.
- to rising sophomore Kaitlyn Keith, recipient of the Lissa Bolles Scholarship, a cash award toward sophomore year tuition in memory of CCHS parent Lissa Bolles.
- to Kingsly Jonathan, recipient of the Patty Brennan Hart Creative Writing Award.
- to Daniel Coffield, recipient of the Harvard Book Award.
- to Hannah Atassi, recipient of the Charleston Catholic High School Scholarship of Merit, a cash award toward tuition during the high school years.
- to Jacob Bowman, recipient of the Bobby Hypes Memorial Scholarship, a cash award toward freshman year tuition, in memory of Bobby Hypes, deceased member of the class of 2008.
- to Holly Black, Chloe Greathouse, Heather Kerekes, Liz Litton, Riley Pauley, Matt Spiegel, Andrew Strickland, and Emma Walden for completing over 100 hours of community service in middle school, far exceeding the middle school requirement of 22 hours. Their generous hearts will help make the world a better place!
- to Ava Delgra, Kevin Hayes, Tiffany Lian, and Mackey Stone who earned all A's during the six semesters of middle school, demonstrating diligence and hard work.
- to Jacob Higgins and Jianna Zuniga for perfect attendance through the three years of middle school!

- to Quiz Bowl team members and their sponsors for earning the title of Small School State Champion and for their participation in The Pace National Academic Team Tournament on June 2nd and 3rd in Reston, Virginia. While fielding a team of two sophomores against teams of primarily seniors and juniors, the team stayed in the competition for 18 matches. Mike Fox and Sam King represented the school well.
- to teacher Josh Fix and Sarah Griffith who were selected to serve as AP exam readers this summer for Human Geography and Calculus respectively, spending a week of their summer grading thousands of exams from all across the country.

MANY THANKS

- to the many people who supported CCHS in so many different ways during the 2017-18 school year; the involvement of faculty and staff, parents, coaches, alumni, and others in the community makes the school a special place.
- to our office, kitchen, maintenance, and custodial staff who work tirelessly to keep the school running smoothly each and every day.
- to Father Don Higgs, president of Charleston Catholic, and Father Brian Crenwelge, school chaplain, for their involvement with and commitment to the students and school community.
- to Mark Haas, Mr. Fix, and the choir of students and faculty whose musical contributions made the school liturgies even more meaningful.
- to parents who we count on in so many ways, from working with teachers and staff to keep their children motivated and on task with homework and academic responsibilities to transporting students all over the state for school events, to providing meals for team lunches, and so on. We value your partnership.
- to the PVA board, committee members, and everyone who volunteered in school activities, we are truly thankful. Your dedication to the school and the students goes above and beyond!
- to all of our coaches for the energy and enthusiasm they offer to our student athletes to help them grow as athletes and as individuals.
- to commencement speaker Lynn Bria (CCHS Class of 1985) who traveled from Stetson University in Florida where she is the Head Women's Basketball Coach. Coach Bria's advice was entertaining and practical and gave the graduates advice to keep in mind as they begin their college careers.
- to the junior class and parent volunteers who helped to plan, organize, and pull off prom's theme this year, A Night at the Chocolate Factory, which was a memorable and fun experience for the students. Additional thanks to the sophomore class parents who put together a beautiful parent reception before the students arrived for prom.
- to the Class of 2018 for their class gifts which are wonderful examples of their thoughtfulness. During our recent graduation ceremony, they announced their desire to use remaining class funds to make donations to the Building for Excellence Campaign, to HOPE, to the Sidney Taylor Fund, to the Sullivan Scholarship, and to the CCHS Drama Club.
- to Valley Gardens for their kindness and generosity in providing plants and flowers to transform the gym at the Athletic Facility into a lovely space for our commencement ceremony.



- to the many sponsors of high school baseball at Triana Field and high school softball at UC Field.
- to Amy and Randy Hill who opened the doors to their indoor practice facility when the softball team needed a place to practice.
- to chairperson Susan Jarvis and committee members Emily Bumgarner, Amy Childress, Stephanie Hopkins, Cindy Keith, Dena Peery, Jennifer Scalzo, and Yolanda Tam who created a wonderful reception for the 8th grade students, families, and staff following the Moving Up Ceremony. The treats were tasty and the volunteers' efforts were much appreciated.
- to the numerous volunteers who were involved with the creative planning and successful organization of the all-night Project Graduation celebration. The committee's long term planning and hard work made the evening a memorable and fun experience for the Class of 2018 and the CCHS junior class! Chairperson Ericka Brown and the planning committee, made up of Melinda Kiss, Mary Blaydes, Traci Strickland, and Jackie Kay put their creative juices to work early in the year making plans and lining up gifts, food, prizes and entertainment. The night would not have been complete without the delicious food that was delivered by Kathy Atassi, Krista and Jeff Black, Mary Blaydes, Bryan Brown, Bill Flanery, Rosie Kardos, and Melinda Kiss. The event would not have been possible without the

volunteers who spent the night at the YMCA: Mindy Armstead, Mary Blaydes, Bryan Brown, Beth Casey, Sara Casingal, Kim Eagle, Sam Helmick, Marsha Hoyer, Rosie Kardos, Melinda Kiss, Pam Ross, Traci Strickland, Natalie Tennant, Scott VanBrocklin, Chris Veazey, Susan Veazey, and Gina Ware. Additional thanks to the many sophomore class parents and local businesses who donated food, refreshments, and prizes, and to Meredith Aubel and Jason Villers, who spent all night at the YMCA with the students.

- to the Baccalaureate reception committee, chaired by Nichole Custer and Paula Durst, for their planning and generosity to create a breathtaking reception for the Class of 2018 and their families. Additional thanks to the parents who decorated in preparation of the evening, to those who worked the evening of the reception, and to those who made donations of food or funds to the reception: Niki Kurten, Jessica Litton, Carrie Lakin, Kim Javins, Cindy Keith, Stephanie Hopkins, Vince Hopkins, Tony O'Leary, Susan Shumate, Trip Shumate, Alex Macia, Leah Macia, Debbie DeViese, Melissa Layne, Kassy Kelly, Betsy Cimino, JoAnn Bragg, Kristi Wheeler, Morgan Griffith, Lisa Newell, Mellow Lee, Brandi Adkins, Katrina Miller, Beth Casey, Andrea Clevenger, Crystal Good, Laura Cunningham, Kim Rahin, Allyn Turner, Ana Marino, Amy Wirts, Kathy Rushworth, Maria Kershner, Mary Rappold, Amanda Hale, Donna Sayre, Diana Durst, Mireille Hanna, and Theresa O'Leary. Many thanks also to the ninth grade students who helped throughout the reception with set up, clean up, and serving. The hard work was much appreciated by the graduates and their families.

- to parents Leighann Hamrick and Scott VanBrocklin, and faculty members, Molly Linehan, Taylor Wilkerson, Ricky Nelson, Matt Frohnepfel, Josh Shindle, Jason Villers for their energy and participation in chaperoning The Summit, the sophomore leadership conference at Camp Bosco in April.



Happy summer vacation!